



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Overall***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 0%     | 0%    | 0%     | 72%      | 28%    | 0%               | 100%                |

*GRADE 4***ENGLISH & LANGUAGE ARTS***All Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 39 | 0%     | 8%    | 28%    | 64%      | 0%     | 8%               | 64%                 |
| Reading Basic Understanding     | 39 | 0%     | 5%    | 23%    | 54%      | 18%    | 5%               | 72%                 |
| Writing Conventions             | 39 | 0%     | 15%   | 36%    | 46%      | 3%     | 15%              | 49%                 |
| Writing Effectiveness           | 39 | 0%     | 28%   | 28%    | 44%      | 0%     | 28%              | 44%                 |

**MATHEMATICS***All Students*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 39 | 0%     | 28%   | 36%    | 36%      | 0%     | 28%              | 36%                 |
| Problem Solving | 39 | 10%    | 44%   | 13%    | 23%      | 10%    | 54%              | 33%                 |
| Skills          | 39 | 0%     | 18%   | 23%    | 46%      | 13%    | 18%              | 59%                 |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***All Students*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 36 | 0%     | 3%    | 81%    | 11%      | 6%     | 3%               | 17%                 |

## PS266 Sheldon Elementary School

### Assessment Summary Overall

GRADE 8

#### ENGLISH & LANGUAGE ARTS

All Students

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 56 | 0%     | 34%   | 39%    | 27%      | 0%     | 34%              | 27%                 |
| Reading Basic Understanding     | 56 | 0%     | 18%   | 23%    | 59%      | 0%     | 18%              | 59%                 |
| Writing Conventions             | 56 | 0%     | 9%    | 50%    | 41%      | 0%     | 9%               | 41%                 |
| Writing Effectiveness           | 56 | 0%     | 11%   | 36%    | 52%      | 2%     | 11%              | 54%                 |

#### MATHEMATICS

All Students

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 54 | 19%    | 31%   | 22%    | 19%      | 9%     | 50%              | 28%                 |
| Problem Solving | 54 | 28%    | 35%   | 7%     | 22%      | 7%     | 63%              | 30%                 |
| Skills          | 54 | 0%     | 19%   | 30%    | 28%      | 24%    | 19%              | 52%                 |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Gender****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Female*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 0%     | 60%      | 40%    | 0%               | 100%                |

*Male*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Female*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 13 | 0%     | 15%   | 31%    | 54%      | 0%     | 15%              | 54%                 |
| Reading Basic Understanding     | 13 | 0%     | 8%    | 23%    | 46%      | 23%    | 8%               | 69%                 |
| Writing Conventions             | 13 | 0%     | 31%   | 8%     | 62%      | 0%     | 31%              | 62%                 |
| Writing Effectiveness           | 13 | 0%     | 38%   | 8%     | 54%      | 0%     | 38%              | 54%                 |

*Male*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 26 | 0%     | 4%    | 27%    | 69%      | 0%     | 4%               | 69%                 |
| Reading Basic Understanding     | 26 | 0%     | 4%    | 23%    | 58%      | 15%    | 4%               | 73%                 |
| Writing Conventions             | 26 | 0%     | 8%    | 50%    | 38%      | 4%     | 8%               | 42%                 |
| Writing Effectiveness           | 26 | 0%     | 23%   | 38%    | 38%      | 0%     | 23%              | 38%                 |

**MATHEMATICS***Female*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 13 | 0%     | 38%   | 38%    | 23%      | 0%     | 38%              | 23%                 |
| Problem Solving | 13 | 8%     | 38%   | 15%    | 38%      | 0%     | 46%              | 38%                 |
| Skills          | 13 | 0%     | 23%   | 23%    | 46%      | 8%     | 23%              | 54%                 |

*Male*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 26 | 0%     | 23%   | 35%    | 42%      | 0%     | 23%              | 42%                 |
| Problem Solving | 26 | 12%    | 46%   | 12%    | 15%      | 15%    | 58%              | 31%                 |
| Skills          | 26 | 0%     | 15%   | 23%    | 46%      | 15%    | 15%              | 62%                 |



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**PS266 Sheldon Elementary School****Assessment Summary Gender****GRADE 5****VERMONT SCIENCE ASSESSMENT***Female*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 19       | 0%            | 5%           | 74%           | 21%             | 0%            | 5%                       | 21%                         |

*Male*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 17       | 0%            | 0%           | 88%           | 0%              | 12%           | 0%                       | 12%                         |

**GRADE 8****ENGLISH & LANGUAGE ARTS***Female*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 23       | 0%            | 22%          | 35%           | 43%             | 0%            | 22%                      | 43%                         |
| Reading Basic Understanding     | 23       | 0%            | 13%          | 0%            | 87%             | 0%            | 13%                      | 87%                         |
| Writing Conventions             | 23       | 0%            | 4%           | 57%           | 39%             | 0%            | 4%                       | 39%                         |
| Writing Effectiveness           | 23       | 0%            | 4%           | 30%           | 61%             | 4%            | 4%                       | 65%                         |

*Male*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 33       | 0%            | 42%          | 42%           | 15%             | 0%            | 42%                      | 15%                         |
| Reading Basic Understanding     | 33       | 0%            | 21%          | 39%           | 39%             | 0%            | 21%                      | 39%                         |
| Writing Conventions             | 33       | 0%            | 12%          | 45%           | 42%             | 0%            | 12%                      | 42%                         |
| Writing Effectiveness           | 33       | 0%            | 15%          | 39%           | 45%             | 0%            | 15%                      | 45%                         |

**MATHEMATICS***Female*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 21       | 0%            | 33%          | 33%           | 24%             | 10%           | 33%                      | 33%                         |
| Problem Solving | 21       | 10%           | 33%          | 19%           | 29%             | 10%           | 43%                      | 38%                         |
| Skills          | 21       | 0%            | 14%          | 19%           | 33%             | 33%           | 14%                      | 67%                         |

*Male*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 33       | 30%           | 30%          | 15%           | 15%             | 9%            | 61%                      | 24%                         |
| Problem Solving | 33       | 39%           | 36%          | 0%            | 18%             | 6%            | 76%                      | 24%                         |
| Skills          | 33       | 0%            | 21%          | 36%           | 24%             | 18%           | 21%                      | 42%                         |



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**PS266 Sheldon Elementary School**

## Assessment Summary Race/Ethnicity

GRADE 2

**DEVELOPMENTAL READING ASSESSMENT***White*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 0%     | 0%    | 0%     | 72%      | 28%    | 0%               | 100%                |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Race/Ethnicity****GRADE 4****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 8%    | 27%    | 65%      | 0%     | 8%               | 65%                 |
| Reading Basic Understanding     | * | 0%     | 5%    | 24%    | 54%      | 16%    | 5%               | 70%                 |
| Writing Conventions             | * | 0%     | 14%   | 38%    | 46%      | 3%     | 14%              | 49%                 |
| Writing Effectiveness           | * | 0%     | 27%   | 27%    | 46%      | 0%     | 27%              | 46%                 |

**MATHEMATICS***American Indian/Alaskan Native*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 27%   | 35%    | 38%      | 0%     | 27%              | 38%                 |
| Problem Solving | * | 11%    | 41%   | 14%    | 24%      | 11%    | 51%              | 35%                 |
| Skills          | * | 0%     | 19%   | 22%    | 46%      | 14%    | 19%              | 59%                 |



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## PS266 Sheldon Elementary School

### Assessment Summary Race/Ethnicity

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### White

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 3%    | 83%    | 9%       | 6%     | 3%               | 14%                 |

##### Hispanic or Latino

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Race/Ethnicity****GRADE 8****ENGLISH & LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Native Hawaiian/Pacific Islander*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 32%   | 40%    | 28%      | 0%     | 32%              | 28%                 |
| Reading Basic Understanding     | * | 0%     | 15%   | 23%    | 62%      | 0%     | 15%              | 62%                 |
| Writing Conventions             | * | 0%     | 8%    | 53%    | 40%      | 0%     | 8%               | 40%                 |
| Writing Effectiveness           | * | 0%     | 9%    | 36%    | 53%      | 2%     | 9%               | 55%                 |

**MATHEMATICS***American Indian/Alaskan Native*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*Native Hawaiian/Pacific Islander*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 18%    | 31%   | 22%    | 20%      | 10%    | 49%              | 29%                 |
| Problem Solving | * | 25%    | 35%   | 8%     | 24%      | 8%     | 61%              | 31%                 |
| Skills          | * | 0%     | 16%   | 29%    | 29%      | 25%    | 16%              | 55%                 |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 0%     | 71%      | 29%    | 0%               | 100%                |

*Special Needs Students*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 8%    | 22%    | 69%      | 0%     | 8%               | 69%                 |
| Reading Basic Understanding     | * | 0%     | 6%    | 19%    | 56%      | 19%    | 6%               | 75%                 |
| Writing Conventions             | * | 0%     | 17%   | 31%    | 50%      | 3%     | 17%              | 53%                 |
| Writing Effectiveness           | * | 0%     | 31%   | 22%    | 47%      | 0%     | 31%              | 47%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 0%     | 23%   | 37%    | 40%      | 0%     | 23%              | 40%                 |
| Problem Solving | * | 9%     | 43%   | 14%    | 23%      | 11%    | 51%              | 34%                 |
| Skills          | * | 0%     | 11%   | 23%    | 51%      | 14%    | 11%              | 66%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Disability****GRADE 5****VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0%     | 0%    | 82%    | 12%      | 6%     | 0%               | 18%                 |

*Special Needs Students*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 8****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0%     | 29%   | 41%    | 29%      | 0%     | 29%              | 29%                 |
| Reading Basic Understanding     | * | 0%     | 14%   | 24%    | 63%      | 0%     | 14%              | 63%                 |
| Writing Conventions             | * | 0%     | 6%    | 51%    | 43%      | 0%     | 6%               | 43%                 |
| Writing Effectiveness           | * | 0%     | 8%    | 33%    | 57%      | 2%     | 8%               | 59%                 |

*Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**MATHEMATICS***Non Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | 16%    | 32%   | 22%    | 20%      | 10%    | 48%              | 30%                 |
| Problem Solving | * | 24%    | 36%   | 8%     | 24%      | 8%     | 60%              | 32%                 |
| Skills          | * | 0%     | 14%   | 30%    | 30%      | 26%    | 14%              | 56%                 |

*Special Needs Students*

|                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Skills          | * | *      | *     | *      | *        | *      | *                | *                   |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0%     | 0%    | 0%     | 81%      | 19%    | 0%               | 100%                |

*Free/Reduced*

|               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | *      | *     | *      | *        | *      | *                | *                   |

**GRADE 4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 25 | 0%     | 8%    | 32%    | 60%      | 0%     | 8%               | 60%                 |
| Reading Basic Understanding     | 25 | 0%     | 4%    | 24%    | 52%      | 20%    | 4%               | 72%                 |
| Writing Conventions             | 25 | 0%     | 20%   | 32%    | 44%      | 4%     | 20%              | 48%                 |
| Writing Effectiveness           | 25 | 0%     | 24%   | 24%    | 52%      | 0%     | 24%              | 52%                 |

*Free/Reduced*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 14 | 0%     | 7%    | 21%    | 71%      | 0%     | 7%               | 71%                 |
| Reading Basic Understanding     | 14 | 0%     | 7%    | 21%    | 57%      | 14%    | 7%               | 71%                 |
| Writing Conventions             | 14 | 0%     | 7%    | 43%    | 50%      | 0%     | 7%               | 50%                 |
| Writing Effectiveness           | 14 | 0%     | 36%   | 36%    | 29%      | 0%     | 36%              | 29%                 |

**MATHEMATICS***Not Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 25 | 0%     | 24%   | 32%    | 44%      | 0%     | 24%              | 44%                 |
| Problem Solving | 25 | 8%     | 44%   | 12%    | 20%      | 16%    | 52%              | 36%                 |
| Skills          | 25 | 0%     | 20%   | 20%    | 44%      | 16%    | 20%              | 60%                 |

*Free/Reduced*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 14 | 0%     | 36%   | 43%    | 21%      | 0%     | 36%              | 21%                 |
| Problem Solving | 14 | 14%    | 43%   | 14%    | 29%      | 0%     | 57%              | 29%                 |
| Skills          | 14 | 0%     | 14%   | 29%    | 50%      | 7%     | 14%              | 57%                 |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 21       | 0%            | 0%           | 76%           | 14%             | 10%           | 0%                       | 24%                         |

*Free/Reduced*

|         | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Science | 15       | 0%            | 7%           | 87%           | 7%              | 0%            | 7%                       | 7%                          |

**GRADE 8****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 36       | 0%            | 22%          | 42%           | 36%             | 0%            | 22%                      | 36%                         |
| Reading Basic Understanding     | 36       | 0%            | 11%          | 25%           | 64%             | 0%            | 11%                      | 64%                         |
| Writing Conventions             | 36       | 0%            | 3%           | 44%           | 53%             | 0%            | 3%                       | 53%                         |
| Writing Effectiveness           | 36       | 0%            | 0%           | 33%           | 67%             | 0%            | 0%                       | 67%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 20       | 0%            | 55%          | 35%           | 10%             | 0%            | 55%                      | 10%                         |
| Reading Basic Understanding     | 20       | 0%            | 30%          | 20%           | 50%             | 0%            | 30%                      | 50%                         |
| Writing Conventions             | 20       | 0%            | 20%          | 60%           | 20%             | 0%            | 20%                      | 20%                         |
| Writing Effectiveness           | 20       | 0%            | 30%          | 40%           | 25%             | 5%            | 30%                      | 30%                         |

**MATHEMATICS***Not Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 35       | 9%            | 26%          | 31%           | 26%             | 9%            | 34%                      | 34%                         |
| Problem Solving | 35       | 17%           | 37%          | 9%            | 31%             | 6%            | 54%                      | 37%                         |
| Skills          | 35       | 0%            | 11%          | 31%           | 29%             | 29%           | 11%                      | 57%                         |

*Free/Reduced*

|                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts        | 19       | 37%           | 42%          | 5%            | 5%              | 11%           | 79%                      | 16%                         |
| Problem Solving | 19       | 47%           | 32%          | 5%            | 5%              | 11%           | 79%                      | 16%                         |
| Skills          | 19       | 0%            | 32%          | 26%           | 26%             | 16%           | 32%                      | 42%                         |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

|               | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 25 | 0%     | 0%    | 0%     | 72%      | 28%    | 0%               | 100%                |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 39 | 0%     | 8%    | 28%    | 64%      | 0%     | 8%               | 64%                 |
| Reading Basic Understanding     | 39 | 0%     | 5%    | 23%    | 54%      | 18%    | 5%               | 72%                 |
| Writing Conventions             | 39 | 0%     | 15%   | 36%    | 46%      | 3%     | 15%              | 49%                 |
| Writing Effectiveness           | 39 | 0%     | 28%   | 28%    | 44%      | 0%     | 28%              | 44%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 39 | 0%     | 28%   | 36%    | 36%      | 0%     | 28%              | 36%                 |
| Problem Solving | 39 | 10%    | 44%   | 13%    | 23%      | 10%    | 54%              | 33%                 |
| Skills          | 39 | 0%     | 18%   | 23%    | 46%      | 13%    | 18%              | 59%                 |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|         | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 36 | 0%     | 3%    | 81%    | 11%      | 6%     | 3%               | 17%                 |



Filtered For N &gt; 10

**PS266 Sheldon Elementary School****Assessment Summary English Language Learners***GRADE 8***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 56 | 0%     | 34%   | 39%    | 27%      | 0%     | 34%              | 27%                 |
| Reading Basic Understanding     | 56 | 0%     | 18%   | 23%    | 59%      | 0%     | 18%              | 59%                 |
| Writing Conventions             | 56 | 0%     | 9%    | 50%    | 41%      | 0%     | 9%               | 41%                 |
| Writing Effectiveness           | 56 | 0%     | 11%   | 36%    | 52%      | 2%     | 11%              | 54%                 |

**MATHEMATICS***Not English Language Learners*

|                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts        | 54 | 19%    | 31%   | 22%    | 19%      | 9%     | 50%              | 28%                 |
| Problem Solving | 54 | 28%    | 35%   | 7%     | 22%      | 7%     | 63%              | 30%                 |
| Skills          | 54 | 0%     | 19%   | 30%    | 28%      | 24%    | 19%              | 52%                 |